

PLEASE TYPE OR PRINT NEATLY

New York DeMolay Application for the



“Every DeMolay a Representative DeMolay” – “Dad” Frank S. Land

Name in Full _____

Address _____

City _____ State _____ Zip _____

Birth date _____ DeMolay Int'l I.D. Number _____

Phone _____ Applicant E-mail _____

Chapter Name _____ Chapter Location _____

I hereby certify on my honor, as a DeMolay, that the facts given in this form and accompanying documents presented by me are true and accurate, and that all statements given by others attached to this record are, to the best of my knowledge, true and accurate. If granted this distinction, I furthermore pledge on my honor as a DeMolay that: (1) I will, to the best of my ability, continue to put the ideals of DeMolay into practice in my daily life; (2) each year hereafter I will endeavor to help at least one DeMolay to qualify as a Representative DeMolay; and (3) should I feel that I have proven myself unworthy of this honor, I will, on my own initiative, voluntarily return the insignia of this distinction to the Executive Officer for New York DeMolay.

Signature of Applicant _____ Date _____

We recommend the above-named DeMolay as one who would, in all respects, reflect credit upon the Order as a Representative DeMolay if his qualifications, as set forth herein, should be deemed sufficient to merit that distinction. This applicant has filled out this form to the best of his ability to show that he is a well-rounded individual and should be considered a proper representative of all DeMolay members.

Signed _____ Signed _____
Advisory Council Chairman or RD Advisor Chapter Advisor or EO Leadership Team Member

Print name _____ Print name _____

If granted, send regalia to (Advisor name and address):

Please include e-mail of Advisory Council Chairman and Chapter Advisor

*This form reflects the standards and requirements for the **Representative DeMolay Award in the Jurisdiction of New York**, and supersedes all prior versions. New York applicants with questions about this award or this form may contact “Dad” Bryant Dorney at bryantsear@gmail.com Address is 239 Sommer St, North Tonawanda, NY 14120*

BENEFITS OF COMPLETING THE REPRESENTATIVE DeMOLAY PROGRAM

First, since this is a self-evaluation form, it will help you identify your strengths and weaknesses, and allow you to make improvements and become a better leader and a better person. Once completed, this can serve as a ***road map to a better future!***

Second, you will help ***realize the dream*** of DeMolay Founder “Dad” Frank S. Land, that every DeMolay would be a Representative DeMolay.

Third, you will receive a special ***RD lapel pin, a personalized certificate and a neck medallion!*** These are the material items of regalia that go with the award. You will proudly wear them knowing that you have worked hard for this award and that you are one of the elite young men who have earned this distinction.

Fourth, it is a requirement to become a State Officer (including Region Master Councilor).

Fifth, once granted, the award will be presented at a ceremony conducted at the New York DeMolay State Convention or at a suitably appropriate location to be determined at the time.

INSTRUCTIONS

The Representative DeMolay award is designed to encourage and reward DeMolay members for growth and development in various areas of life. The holder of the award is one we deem to be truly representative of the ideals and purposes of DeMolay. To hold this award, in effect, makes a young man a spokesman, an ambassador for DeMolay.

The Representative DeMolay program is one of self-evaluation. You are given the opportunity to review your own accomplishments in the past as you look forward and plan for the years before you. You should find those qualities that are your strengths and also note those areas in which you need improvement to achieve a well-rounded personality. This application will ask you to consider six major areas:

- **Mental Development**
- **Physical Development**
- **Social Development**
- **Emotional Development**
- **Spiritual Development**
- **DeMolay Activity**

Take this opportunity to learn about yourself seriously, and plan to take action on what you learn. You may find it helpful to seek the opinions of others, such as advisors, family, and friends, as you evaluate your progress in these areas.

You are required to give a Personal Rating in each area (excellent, above average, average, fair, or needs improvement) to become a Representative DeMolay. Your application will be judged not solely on your current level of accomplishment, but also on the thoroughness and honesty of your self-evaluation.

Please note:

1. Typewritten or computer printed forms are requested. If you must handwrite your form, **PRINT NEATLY** in **INK**. Illegible forms or forms in pencil will be returned.
2. The form is available in both WORD and .PDF format. If using the .PDF format, be sure you have the capability to type on such a form. If you do not have a full copy of Adobe Acrobat Reader, it is suggested that you use the WORD format.
3. Please check your work. **Neatness, spelling and grammar are important.** Responses should generally be in complete sentences.
4. You are welcome to attach additional pages for extended responses to any questions, or other supporting materials for your application. Any statements or other material attached with this Form should be on 8 ½ x 11 sheets. All materials should be labeled with your name and attached to the original form.
5. Submit **copies** of supplementary materials instead of originals, as no material will be returned.
6. This form is intended for evaluation of development among Active DeMolays. A Senior DeMolay or Advisor may also apply and should answer all questions applicable to him. In addition, he should attach a brief statement showing what service he has rendered to the Order since reaching majority. These services may be to his own Chapter or in some larger relationship, such as state or international activities.
7. Please check to see that all required attachments and signatures are included before submission. You should answer all questions to the best of your ability. **Do not leave blanks anywhere on the form.** If a question does not apply, mark it N/A. Incomplete forms will not be evaluated.

Section One: MENTAL DEVELOPMENT

I. EDUCATION. A DeMolay should be eager for the best possible training in areas that develop vocational skills, qualify him for useful citizenship, and add to his capacity to enjoy life.

1. What school you are attending? _____ Year of Graduation? _____

What, if any, plans do you have to continue your education beyond high school?

2. **Grades.** Show that your scholarship and your attitude towards and cooperation with school authorities (school citizenship) prove that you are making good use of your opportunities to get an education.

Scholarship average grade (or point average) last year: _____ Number of A's, B's, C's, etc.; or other letters received last year (if rated by letters): A ____ B ____ C ____ D ____ E ____ F ____

Note other evidence of good use of your school opportunities (Honor Roll, Honorary Scholastic Society, scholarships, etc.):

3. **School Participation.** Have you participated during the school year in some activities, such as literary, athletic or other school club or society, Junior ROTC, Student Council and the like? (Note: Press releases, letters, etc., may be attached as supplementary material at the end of this report, but are not required. Submit copies of any originals you wish to keep.) Was a member of the following student organizations (include offices held or committees served on):

PLEASE TYPE OR PRINT NEATLY

4. **Non-School Courses.** Have you been engaged in the past twelve months in some organized and directed activity outside school work, such as music, art, reading course, dramatics, public speaking, Scouting (school for Scoutmasters, their assistants and leaders) or the like? Yes No

What, if any, courses have you taken outside of school in the past twelve months? What diploma, certificate, or honors have you received for such study?

II. GENERAL KNOWLEDGE FROM MEDIA. Receiving knowledge from the media is of great value to all individuals throughout their entire lifetime. The selection of media should include several of the divisions listed below.

1. Give an example of something you've learned about **recently** in as many of the following categories as you can. **List the title and type of media** (*radio, television, books, films, etc.*), from which you learned about it. You do NOT need to respond to every category.

Biography_____

Title & Type of Media_____

Government_____

Title & Type of Media_____

History_____

Title & Type of Media_____

Science_____

Title & Type of Media_____

Religion_____

Title & Type of Media_____

Business/Economics_____

Title & Type of Media_____

Psychology_____

Title & Type of Media_____

Career_____

Title & Type of Media_____

Sociology_____

Title & Type of Media_____

PLEASE TYPE OR PRINT NEATLY

Drama _____

Title & Type of Media _____

Poetry _____

Title & Type of Media _____

Philosophy/Ethics _____

Title & Type of Media _____

3. Do you read for **personal** enjoyment (that is, reading not assigned to you, like class reading)? If so, indicate what kind of materials you most often read and how often:

4. List two books you have read for school or for your own pleasure within the last year that you most enjoyed and tell why:

1.

2.

III. CURRENT EVENTS. A DeMolay should be well-informed on the events of the day.

1. In **each** of these areas, list the event of the past 12 months that was, in your judgment, most important. **State the reasons** for your choice in a few short but complete sentences.

a. Internationally	
b. Nationally	
c. Our state	
d. Your community	continued on next page

IV. NATURE INTERESTS. A DeMolay should be aware of his natural environment and conscious of ecology and the need to care for our natural surroundings.

1. What activities (science study, outdoor activities, volunteer activities) are you involved in that give you the opportunity to develop an interest in nature?

--

2. What areas of nature/life science particularly interest you? Why?

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PLEASE TYPE OR PRINT NEATLY

3. In your opinion, what is **your** personal responsibility in caring for nature and our environment? How does your behavior reflect your belief?

V. CAREER. A DeMolay should be giving careful attention to his present or future career.

1. In what career(s) are you most interested? Why?

2. What have you done to learn about careers and your possible qualifications for them? Include study, related employment or volunteering, speaking with people in the career, and so on.

VI. TECHNICAL KNOWLEDGE AND SKILLS. A DeMolay should have some knowledge of the uses and workings of technology, and how he may benefit from them.

Give **examples** of your ability to use computer technology, such as computer software you are familiar with, programming or coding you can do, web design or other computer-related activities and interests.

Describe any technical or mechanical skills you've developed. Include such things as computer assembly and repair, electronics repair, auto work, or trade skills.

Personal Rating for Section One: Mental Development

Excellent Above Average Average Fair Needs Improvement

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?

Section Two: **PHYSICAL DEVELOPMENT**

I. PHYSICAL ACTIVITIES. A DeMolay should be interested in physical activities and actively participating in a variety of them to ensure physical vigor and vitality. This does not necessarily mean being an athlete in an organized sport. (Copies of photographs, press notices, certificates, etc., bearing upon any of your physical activities may be attached to this report.)

1. Work Providing Physical Activity. Describe how you are engaged in work (employment or chores) requiring regular muscular activity that contributes to physical fitness:

2. Outdoor Life and Recreation. Do you participate regularly in outdoor activities? Yes No

Check **any** of these activities you have participated in. **Under remarks**, note any of these activities in which you are regularly involved, or have had special training or achievement.

- | | | |
|---|---|--|
| <input type="checkbox"/> Archery | <input type="checkbox"/> Horseback riding | <input type="checkbox"/> Trap shooting |
| <input type="checkbox"/> Camping | <input type="checkbox"/> Hunting | <input type="checkbox"/> Sailing |
| <input type="checkbox"/> Canoeing | <input type="checkbox"/> Mountain biking | <input type="checkbox"/> Skateboarding |
| <input type="checkbox"/> Cycling | <input type="checkbox"/> Rock climbing | <input type="checkbox"/> Skating/Rollerblading |
| <input type="checkbox"/> Dirt bike/Off-road | <input type="checkbox"/> Rowing | <input type="checkbox"/> Skiing |
| <input type="checkbox"/> Fishing | <input type="checkbox"/> Running | <input type="checkbox"/> Surfing/Bodyboarding |
| <input type="checkbox"/> Golf | <input type="checkbox"/> Target shooting | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Hiking | <input type="checkbox"/> Tennis | _____ |

Remarks:

3. **Swimming.** Can you swim? Yes No. How often do you swim? _____

How would you rate your swimming ability? Not very strong Average Exceptionally strong.

List any swimming instruction, water safety, life guarding, or similar training you have had.

--

4. **Organized Sports.** Have you actively participated in at least one organized sport such as football, softball, basketball, baseball, soccer, hockey, track and field, gymnastics, swimming, rifle, wrestling, boxing, racquetball, fencing, etc.? Yes No.

List teams for which you have you played (school, church, community, pick-up, DeMolay, etc.):

Sport	Team Name	Year(s)

List any letters, honors, awards, leadership positions, etc. have you obtained for these activities:

--

5. **Other Exercise.** List other ways you exercise regularly, such as a personal fitness program, running or walking, weightlifting, etc.:

--

6. **How would you rate your general condition?** Excellent Good Fair Poor

Remarks:

II. HEALTH AND WELLNESS. A DeMolay should have adequate knowledge concerning the principles of healthy lifestyles, including diet, exercise, hygiene, abstinence, etc., and put them into practice in his life

1. Below are some important topics in health education, and four sources from which you may have learned about them. **For each area** of health-education/knowledge, place a number 1-5 under each source to rate where you have gotten the most (1) to least (5) knowledge about this area:

Topic	School	Parents/Family	Peers/Friends	Media/Books
Personal hygiene				
Nutrition				
Fitness/Exercise				
Drugs and Alcohol				
Adolescence/Development				

2. Which of these topics has been most important for you to learn about? Why?

3. Name some habits that are beneficial or harmful to good physical health.

Beneficial:

Harmful:

PLEASE TYPE OR PRINT NEATLY

4. What are your thoughts regarding the use of drugs, alcohol, vaping, tobacco, and their effects upon the body and behavior?

Personal Rating for Section Two: Physical Development

Excellent Above Average Average Fair Needs Improvement

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?

Section Three: SOCIAL DEVELOPMENT

I. HOME RELATIONSHIPS. A DeMolay should have an attitude of thoughtfulness and cooperation in the home and display it in his home relationships.

- 1. Home Responsibilities.** Show that you accept and discharge responsibility for regular home duties when you are at home and/or that you are contributing from your earnings toward the support of the home. What duties around the home are you regularly responsible for (auto care, yard, farm duties, contribution to support of home, chores, etc.)?

- 2. Parental Evaluation.** **This section is to be completed and signed by a parent/guardian.** The section must be completed for your form to be considered. **Parents:** The quality of a DeMolay's home relationships is very important in evaluating him for this award. Please answer these questions concisely, but with concrete examples wherever possible. The evaluation of these traits is based more on progress than perfection. Please give your best assessment of how your son is doing in each of these areas at the present time.

- A.** Describe the responsibilities and duties your son has in the home. Tell how reliable, thorough, and motivated he is in completing these responsibilities.

- B.** Tell about your son's courtesy, respect, and obedience to you as a parent, as well as to other adults in the home (stepparents, grandparents, etc.)

PLEASE TYPE OR PRINT NEATLY

- C. How would you describe the quality of your son's relationship with siblings, or other children living in the home?

- D. Since your son's involvement in DeMolay, have you seen a change or improvement in any of these areas of home relationship? Explain.

Signature of parent(s)/guardian(s)

Date

This concludes the parental evaluation section of the application. If you have any other information or input, you'd like to include as part of this evaluation, please feel free to attach or send a separate letter.

II. INTERPERSONAL RELATIONSHIPS. A DeMolay should be a trustworthy and loyal friend and should work at developing meaningful relationships in his life. In addition, a DeMolay should demonstrate respect for his friends (both male and female) through his words and deeds.

1. What would you say are the most important traits of a good friend? Why?

PLEASE TYPE OR PRINT NEATLY

2. How do you try to display those traits in your relationships with others?

--

IV. CITIZENSHIP. A public-spirited citizen should be willing to render such public service as is in his power.

1. **Public-Spirited Citizens.** Name eight men or women whose recent work (*within the last 5 years*) entitles them to be called a public-spirited citizen, and state the reasons for your choice after each.

Two for service to the world	Reason
Two for service to your country	Reason
Two for service to your state	Reason
Two for service to your local community	Reason

2. **Involvement.** To what public services have you been able to render assistance (e.g. community improvement, such as cleaning alleys or lots, planting trees, etc.)

V. FINANCIAL RESPONSIBILITY. A citizen should develop skills to handle personal financial matters.

Financial Responsibility. Show that you have established habits of care and responsibility for your financial commitments.

- | | | |
|-----------------------------------|-----|----|
| a. Do you have a job? | Yes | No |
| Receive an allowance? | Yes | No |
| Have any other sources of income? | Yes | No |

Describe your employment, income, or responsibilities you fill to receive your allowance.

- | | | | |
|--|-----|----|-----|
| b. Do you maintain a savings account? | Yes | No | |
| Do you pay for part or all of your own clothing expenses? | Yes | No | |
| Do you pay for part or all of your own entertainment/leisure activities? | Yes | No | |
| Do you pay for part or all of your own car expenses/insurance? | Yes | No | N/A |

If you have graduated from high school, answer the following additional questions:

Are you living at home (with parents or guardians)?	Yes	No	
If so, do you pay rent or board?	Yes	No	N/A
Do you have a checking account?	Yes	No	
Do you keep and follow a budget or spending plan?	Yes	No	
If you have a credit card, do you pay it off ?	Yes	No	

Describe how you manage your money or decide how to spend the income you receive. If you do not receive any income, please explain how you obtain monies and manage those funds for activities you do participate in that require money (i.e.: movies, meals out with friends, et.):

Personal Rating for Section Three: Social Development

Excellent Above Average Average Fair Needs Improvement

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?

continued on next page

Section Four: **EMOTIONAL DEVELOPMENT**

I. SELF-MASTERY. A DeMolay should demonstrate habits of self-control.

1. You and any one Advisor from your home Chapter should complete the following chart to rate your self-mastery skills. You should each separately rate your progress in these areas, compare your answers and discuss them, and agree on one level for each area. Mark the appropriate columns in each category with an “S” (your Self-rating) an “A” (your Advisor’s rating) and an “F” (the final rating you agree upon).

Skill Area	Excellent	Above Average	Average	Fair	Needs Improvement
Control of Temper					
Freedom from Profanity					
Accepts Responsibility					
Determined to complete tasks					
Courtesy					
Concern for Others					

2. For any areas where your responses differed significantly, explain how you arrived at your final rating:

Signatures: _____
Applicant
Advisor

II. SELF-CONCEPT. A DeMolay should have a healthy and accurate sense of his own personality, identity, and personal worth.

1. How would you define good self-esteem?

2. List 3 or 4 things you genuinely like about yourself.

3. List 1 thing you would improve about yourself if you could.

4. Name a person, group, or event that has been important in helping you to have a positive sense of your own worth and achievement. How has this person/group/event affected you?

III. COPING SKILLS. A DeMolay should be equipped to deal with everyday stressors, and to manage his emotions in healthy ways.

1. List some activities or strategies you can use to deal with feelings of stress:

2. List some ways you deal with feelings of anger or frustration?

3. What makes you most happy in life?

4. Do you have one or more people to whom you can talk about your life, your concerns, problems, feelings, and so on? Why do you feel you can talk to those people? How often do you do so?

IV. MENTAL HEALTH AWARENESS. A DeMolay should have some knowledge of general mental health and wellness issues and the mental health resources available in his community.

1. Give an example of what you have learned from school, family, or other sources about mental health issues, such as depression, anxiety self harm, suicide, addiction etc.)

2. What resources are available in your school or community to assist people with any of these concerns? What emergency mental health systems are in place?

3. Give examples of someone to whom a person might talk about getting help for mental health concerns or other emotional difficulties:

I want a statement in here along the lines of: Mental Health is a concern for New York DeMolay. If

PLEASE TYPE OR PRINT NEATLY

you are feeling anxious, stressed or otherwise have concerns please reach out to an advisor who you trust. Or something like that.

V. RECREATIONAL HABITS. Healthy recreation is a vital part of emotional and mental health. A DeMolay should take part in a variety of individual and social activities that provide wholesome recreation. Among such activities should be a constructive hobby in which he is genuinely interested.

1. **Personal Entertainment.** What individual or social activities do you do for recreation? About how much time per week do you spend at each? (Average hours.)

2. **Creative Interests/Hobbies.** Describe your involvement in music, art, or other creative activities. Include any creative work you do yourself, as well as your general interests in art and the arts. What are your hobbies? What have you done with it (them)? You may attach a photo or other example of your work, if desired

Personal Rating for Section Four: Emotional Development

Excellent Above Average Average Fair Needs Improvement

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?

Section Five: SPIRITUAL DEVELOPMENT

PLEASE NOTE: If you do not belong to a particular faith or follow any religious practices, please respond to these questions based upon your understanding and appreciation of the fact that others do have religious ideals and it is important to be able to interact with people of all faiths and religions.

I. RELIGIOUS IDEALS. A DeMolay should appreciate the importance of religious ideals and the value of the Holy Places of Worship, both to society in general and as a means of cultivating and expressing religious ideals in his own life.

1. With what Religious Faith/Tradition do you identify?

- | | |
|-----------|-------------|
| Christian | Buddhist |
| Jewish | Muslim |
| Hindu | Other _____ |

2. What would you say are the two or three most important beliefs of your religious tradition, or (if you are not part of an organized religious tradition) of your own personal religious understanding?

3. How do you try to put these beliefs into practice in your life?

4. What, in your opinion, is the importance of spirituality and religion in a well-rounded life? How does this apply to you? (Whether you are part of an organized religious tradition or not, explain how you understand the spiritual dimension to be important in your life.)

PLEASE TYPE OR PRINT NEATLY

5. To what, if any, local church, synagogue, temple, mosque or other faith community do you belong?

6. During the past year, how often have you:

Attended regular worship services? _____

Attended religious education classes? _____

Attended a faith-based Youth Group? _____

Attended other religious services? _____

Watched/heard televised/radio/taped services? _____

7. Describe your participation in the activities of your faith community. Include any conferences of a religious nature you have attended during the past year (youth conferences, student conferences, retreats, etc.), and any religious activities outside the organized church/faith community you engage in. (This is particularly important if you are not part of an organized faith community.)

8. Approximately how often do you read the Scriptures of your religious tradition (i.e., the Bible, Torah, Koran, Vedas, etc.) and/or other religious writings?

Daily Weekly Monthly Seldom Never

What, if any, definite plan, or course, have you followed in your reading? (For example, a one-year reading plan, a daily seasonal lectionary, etc.)

9. What, if anything, have you done to learn about and develop a respect for religious traditions other than your own?

Personal Rating for Section Six: Spiritual Development

Excellent Above Average Average Fair Needs Improvement

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?

Section Six: DeMOLAY ACTIVITY

I. CHAPTER ACTIVITY. A DeMolay should be reasonably active in the Order.

1. It is not necessary, in order to be eligible for this distinction, to have held an office in the Chapter. Some DeMolays, particularly in large Chapters, have rendered service on committees, teaching Obligations, and in other ways without holding office. No DeMolay will be awarded the Representative DeMolay unless the answers show that he may be said to be genuinely interested in the work of the Order and reasonably active in it.

- a. Have you earned your Obligations Card or recited your Obligations in open Chapter? Yes No
- b. How long have you been a DeMolay? _____ Years
- c. How many of your home Chapter meetings have you attended this year? _____ out of _____
- d. What percent of the meetings was this? _____%
- e. If less than 80%, state reasons for missing meetings.

f. How many visitations to other Chapters have you made in the past twelve months? _____

2. Offices Held. Mark the offices you have held in your Chapter.

- | | | |
|---|--|--|
| <input type="checkbox"/> Master Councilor | <input type="checkbox"/> Scribe | <input type="checkbox"/> 2nd Preceptor |
| <input type="checkbox"/> Senior Councilor | <input type="checkbox"/> Treasurer | <input type="checkbox"/> 3rd Preceptor |
| <input type="checkbox"/> Junior Councilor | <input type="checkbox"/> Sentinel | <input type="checkbox"/> 4th Preceptor |
| <input type="checkbox"/> Senior Deacon | <input type="checkbox"/> Chaplain | <input type="checkbox"/> 5th Preceptor |
| <input type="checkbox"/> Junior Deacon | <input type="checkbox"/> Marshal | <input type="checkbox"/> 6th Preceptor |
| <input type="checkbox"/> Senior Steward | <input type="checkbox"/> Standard Bearer | <input type="checkbox"/> 7th Preceptor |
| <input type="checkbox"/> Junior Steward | <input type="checkbox"/> Almoner | |
| <input type="checkbox"/> Orator | <input type="checkbox"/> 1st Preceptor | |

What Office, if any, do you currently hold? _____

3. Dramatic Parts. Indicate the approximate number of times you have taken any of these parts in the DeMolay Degree.

- | | |
|---|--|
| <input type="checkbox"/> Orator | <input type="checkbox"/> Marshal of Commission |
| <input type="checkbox"/> Jacques DeMolay | <input type="checkbox"/> Lord Constable |
| <input type="checkbox"/> Geoffrey De Charny | <input type="checkbox"/> Senior Guard |
| <input type="checkbox"/> Godfrey de Goneville | <input type="checkbox"/> Guard |
| <input type="checkbox"/> Hughes de Peralde | <input type="checkbox"/> Scribe |
| <input type="checkbox"/> Master Inquisitor | <input type="checkbox"/> Candle Lighter |
| <input type="checkbox"/> Senior Inquisitor | <input type="checkbox"/> Other extra cast |
| <input type="checkbox"/> Junior Inquisitor | |

4. Committee Work. Mark those committees on which you have served in your Chapter. Note the committee name(s) for any committees not listed.

- Athletics Auditing Awards

PLEASE TYPE OR PRINT NEATLY

___ Chapter Activities
 ___ Civic Service
 ___ Entertainment

___ Finance
 ___ Fund Raising
 ___ Masonic Relations

___ Membership
 ___ Ritual
 ___ Sick

List any special event committees or other Chapter committees not listed above on which you have served:

List any committees for which you have served as Chairman or Vice-Chairman

5. Chapter Awards and Certificates.

a. Merit Bars – Does your Chapter have a Merit Bar program? Yes....No
 If yes, indicate color level received in the following list:

	White	Red	Blue	Purple	Gold
Athletics					
Attendance					
Civic Service					
Conclave					
Correspondence Course					
Fine Arts					
Fund Raising					
Installing					
Journalism					
Masonic Attendance					
Masonic Service					
Merit					
Petitions/Membership					
Religion					
Ritual					
Scholastics					
Visitation					

b. First Line Signer on how many Petitions for New Members? _____

Circle if you hold the: Founder's Membership Award Blue Honor Key(s)

c. List any other awards or Chapter recognitions you've received:

d. Have you received, or are you a designate for the Degree of Chevalier? Yes No

II. NY DeMolay Activity:

1. Have you ever attended the New York DeMolay Leadership (Lead-Con) Conference or another DeMolay Leadership Conference? List years. Specify location for conferences other than Lead-Con.

2. Have you ever attended a NY DeMolay Convention? List years and locations:

3. Have you ever held a state office? List office(s) and year(s).

4. List other state or regional DeMolay events you've been involved in or attended:

III. What Has DeMolay Done For You? In this section, your reply should provide evidence of what value the Order of DeMolay has been to you in your personal character development. PLEASE be as specific, and thorough as possible. Feel free to attach additional paper(s) if you need more space to respond. This is a **VERY** important section. The more complete your response, the better.

1. In your view, what is the purpose of DeMolay, and what are you trying to accomplish through your own DeMolay activities?

PLEASE TYPE OR PRINT NEATLY

2. Has your membership in the Order of DeMolay helped you to live up to the ideals of good moral conduct? Give an example.

3. Since becoming a DeMolay, do you think you are careful in assuming responsibilities, or more reliable in fulfilling them? Give an example.

4. In what way do you feel DeMolay has helped you improve your home life?

PLEASE TYPE OR PRINT NEATLY

5. What is the best thing DeMolay has done for you?

6. List two important things you've learned about yourself in completing this evaluation:

1.

2.

Personal Rating for Section Six: DeMolay Activity

Excellent Above Average Average Fair Needs Improvement

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?

PLEASE TYPE OR PRINT NEATLY

ADDITIONAL INFORMATION

Note here any additional information that you feel will aid in determining your qualifications to become a Representative DeMolay. List additional information (other than required attachments) that you are submitting with this form.

PLEASE TYPE OR PRINT NEATLY
ADVISOR'S COMMENTS

Advisor approving this application: Note here any information that you feel would aid in evaluation of this form. You may type your response on a separate sheet of paper and attach it to this form. Your **signature** is required and the form will not be accepted without it.

Advisor's Signature: _____ Date: _____

Print name: _____ Title: _____

ATTACHMENTS AND SUPPLEMENTARY MATERIALS

Please be sure to include any attachments or required documents as called for in the application. Forms submitted without appropriate attachments and/or signatures WILL delay processing.

Return Completed Form to:



DEMOLAY

NEW YORK

New York DeMolay

C/O "Dad" Bryant Dorney

239 Sommer St, North Tonawanda, NY 14120

Email: bryantsear@gmail.com

Pre-submission check list:

Before mailing this form, please double-check. Have you:

- Completed all questions and sections of the form accurately and honestly?
- Typed the form or printed neatly in ink?
- Checked your spelling and grammar?
- **Obtained the needed Advisory Council approval and signatures?**
- Had a parent complete the evaluation on pages 13 and 14?
- Attached copies of any additional supporting materials or letters desired?
- **Made a copy of the completed form for your records (you should keep a copy in case of loss or damage of the original in the mail, etc...)?**

Office Use Only:

Date Received	
Score	
Approved	Rejected
Regalia Sent	
<u>Comments:</u>	